ELIGIBILITY WORKSHEET AND IEP ADDENDUM
FOR EXTENDED SCHOOL YEAR

STUDENT'S NAME:_____KIDS #:_____
SCHOOL:_____GRADE:____PARENTS:_____

SCKSEC is not required to provide extended school year (ESY) services merely because the student would benefit from such services. Instead the IEP team must determine if significant regression will occur and the interruption of services will significantly affect the student. The IEP must consider the following questions to determine need.

QUESTION 1: Is a significant regression in skills anticipated if ESY services are not provided?

YES NO If yes, attach documentation or explanation.

QUESTION 2: Is it possible that it will require more than 45 days to recover skills that the student had prior to summer recess?

YES NO If yes, attach documentation or explanation.

QUESTION 3: Would the interruption in the provision of related services during the summer recess significantly and adversely affect the student's ongoing ability to benefit from Special Education?

YES NO If yes, attach documentation or explanation.

What are the goals or goal that is currently in the student's IEP to be worked on?

Describe the proposed services. List who is proposed to provide the services and describe the frequency, location, and duration as well as start date and end date.

NAME	POSITION	DATE